#VAis4Learners Innovation Network

Monthly Cohort Update - June 2020

Opening Message

Our goal for this summer is to empower the network of VaLIN Innovation Teams as you engage in the process of refining and sharing your action plans for advancing your respective innovation(s). In alignment with the Virginia DOE recommendations for fall, our approach is grounded in practical and strategic actions created to support your reflections on lessons learned, creation of design solutions, and planning for upcoming efforts with regard to your innovation.

Since we will not be able to gather in a face-to-face venue on July 23rd, the ALP Innovation Coaches are coordinating a series of experiences that are designed to accelerate your progress. We invite you to review our featured list here and work with your ALP Coach to determine which sessions most closely align with your current state and desired outcomes. Consider how you might leverage the talent and expertise of your team members to gain the most of these opportunities.

We've been looking forward to experiences that will bring our network together around purposeful forward thinking outcomes. And we can't wait to dig into these topics with you. Scan the descriptions below and access the full catalog with sign up links here.

Rethinking / Reimagining Education

What School Could Be: Beyond the Book

Big change has happened, and now is the time to innovate! With the insights and inspirations in *What Schools Could Be* as a foundation, this session will prompt discussion about how to leverage what we are learning in the current state to promote the progress we want to see. Hear from author, Ted Dintersmith, and network with colleagues around what we've discovered, what needs to change, and how to move forward.
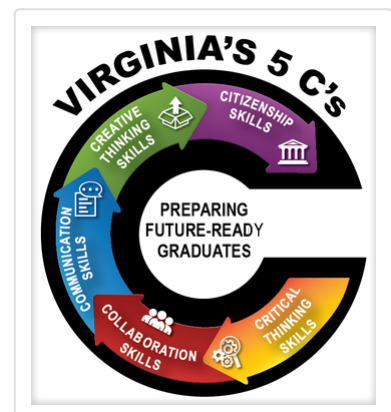

Click here for more information and to save your seat. Need more copies of the book? Please contact Becky to arrange to obtain FREE copies.

Curricular, Assessment, and Instructional Design

Learner Profile Design and Implementation

Is your Innovation Team designing and facilitating systems to support deeper learning outcomes aligned to the Profile of a Virginia Graduate? Learn from Cohort 1 as they share their story arc of innovation. Hear about the barriers they broke down and the catalysts they leveraged to maintain momentum. Your VALIN team will engage in a design challenge to enhance your innovation project (eg: learner profile, 5 C's progressions, learning model, stakeholder engagement).
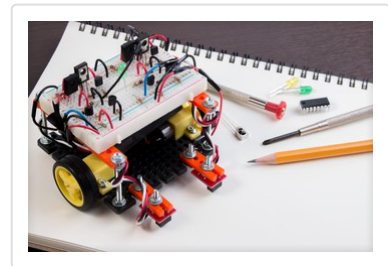
Assessing Deeper Learning

This session is designed to support teams to dig deeply into assessing deeper learning. Participants will create sample assessments of deeper learning, choosing their preferred format and components. Some may choose only one idea (e.g., rubrics as learning progressions) and others may create multiple assessments over the series. We look forward to combining research and the group's collective expertise to design together in service of learners and learning.

#DeeperLearning Through Projects: One Project at a Time

Essential Question: How can we design and facilitate transformative PBL experiences that lead to deeper learning for each and every student?

Outcomes:
- Connect and learn from one another, unleashing the "collective genius" in the room
- Develop a shared vision for how to design projects that are truly transformative
- Design projects that provide access and challenge, and ensure all students learn deeply

Reimagining Student Learning via #4Shifts

The complex demands of a global innovation society require different skill sets for success than for previous generations of citizens and workers. Accordingly, schools all across the world are trying to ensure that their students and graduates not only can pass standardized tests but are also 'future ready.' This is the intent behind the Profile of a Virginia Graduate, but during the global pandemic, many schools only were able to function in survival mode and provide subsistence-level learning. This active, hands-on series of discussions and redesign activities will introduce educators to the 4 Shifts Protocol and help them practice redesigning lessons and units for **deeper learning, greater student agency, more authentic work, and rich technology infusion**. This workshop is intended for principals, instructional coaches, technology integrationists, classroom teachers, and anyone else in an

instructional leadership role in their division. Come prepared to participate, roll up your sleeves, ask hard questions, and critically interrogate our learning and teaching!

Click here for more information and to save your seat.

Empowering Educators

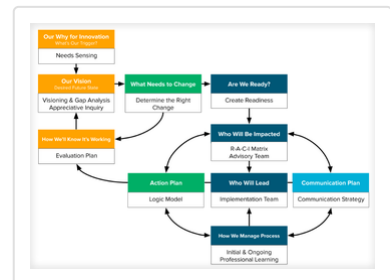## Zoomed Out: How to Reimagine Professional Learning Online

It's hard to get PL right under normal circumstances. Just because we get to engage in PL from our living room doesn't necessarily make it better. In this session, we will identify essential elements of reimagined PL, model and share examples of those elements in action, and provoke thinking around the group's collective intelligence tied to lived professional learning experiences.

Click here for more information and to save your seat.

Leading Learning Teams

Our teams left Richmond at the beginning of March ready to take on the world. Who knew our world would look as different as it does now? We are hearing from team leads that pursuing innovation and navigating the immediate and future needs revealed by this pandemic have made their work as VaLIN teams somewhat muddy. In some cases, teams have had to reassess readiness for change. In others, they have had to re-evaluate the "right change" needed within their organizations entirely.

This interactive webinar series is designed to bring team leads together with others working through and leading others through this muddiness. You will leave grounded in the Innovation Framework, with concrete strategies to approach your work as a team, and new connections committed to collaborative solutions.

Click here for more information and to save your seat.

Expanding the Network

Connecting Career Pathways and Community Engagement

Is your Innovation Team designing and facilitating systems to define career pathways, establish high-interest academies, and / or expand community partnerships that facilitate student transfer of learning into a real-world context? If so, this network of learners might be the perfect place for you.

Learn from fellow participants as they share their story arc of innovation. Hear about the barriers they have broken down and the catalysts they leveraged to accelerate momentum. Explore resources that support efforts to grow future-ready learning pathways with the support of communities both within and beyond the school environment. And as an added bonus, engage in a design challenge to infuse community engagement into your team's career--focused innovation project.

[Click here for more information and to save your seat.](#)

Summer at a Glance

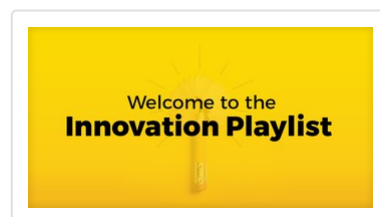| Monday	Tuesday	Wednesday	Thursday	Friday
June 8	June 9 3:00-4:00 Team Leads (Option 1)	June 10 8:30-9:30 Team Leads (Option 2)	June 11	June 12
June 15 2:00- 3:00 Leading Learning Teams: Session 1	June 16	June 17 9:00-11:00 Learner Profile Design and Implementation Part I	June 18	June 19
June 22 9:00-10:00 Assessing Deeper Learning: Priority Standards 1:00-3:00 #DeeperLearning Through Projects: One Project at a Time	June 23 9:00-10:00 Assessing Deeper Learning: Performance Task Design 10:30-12:00 Connecting Careers and Community, Session 1 1:00-2:30 What School Could Be: Beyond the Book	June 24 9:00-10:00 Assessing Deeper Learning: Learning Progressions as Rubric 1:00-3:00 #DeeperLearning Through Projects: One Project at a Time 3:00-3:49 Zoomed Out: Online Professional Learning, Session 1	June 25 9:00-10:00 Assessing Deeper Learning: Portfolios, Products, Performance 1:00-2:00 Leading Learning Teams: Session 2 1:00-3:00 #DeeperLearning Through Projects: One Project at a Time	June 26
June 29	June 30	July 1	July 2	July 3
July 6	July 7	July 8	July 9	July 10
July 13 10:00-11:30 Reimagining Student Learning via #4Shifts, Intro Part 1	July 14 10:00-11:30 Reimagining Student Learning via #4Shifts, Intro Part 2 1:00-2:30 Connecting Careers and Community, Session 2	July 15 9:00-10:00 Learner Profile Design and Implementation Part II 10:00-11:30 Reimagining Student Learning via #4Shifts, Tips and Strategies 3:00-3:49 Zoomed Out: Online Professional Learning, Session 2	July 16 10:00-11:30 Reimagining Student Learning via #4Shifts, Instructional Redesign	July 17 10:00-11:30 Reimagining Student Learning via #4Shifts, Application to Remote Teaching and Learning
July 20	July 21	July 22	July 23 Time TBD Cross-District Culminating Experience	July 24

#VaLINchat -- A Weekly Supportive Networking Event for Virginia Educators

Thanks to all who have joined us for our Thursday evening #VaLINchat. We are breaking for the summer, but you can still scan the discussion and keep conversation going by searching Twitter for the #VaLINchat hashtag. To stay connected:

Follow us on Twitter #VaLIN #VAis4Learners

Free for a Limited Time: Most Likely to Succeed

Ted is making *Most Likely to Succeed* available for streaming for free during the all of this craziness. The free link is available on the [Innovation Playlist](#) and also on [Vimeo](#). If any divisions are interested in planning and implementing an online Community Night discussion using *Most Likely to Succeed* and/or *What Schools Could Be*, reach out to [Becky Ellis](#) for support.

About Advanced Learning Partnerships

🐦 **@alplearn**

ALP is a partner, designer, and agent of change. We move beyond the expert mindset and one-size-fits-all, quick fix solutions.

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Virginia is for Learners is an initiative of the [Virginia Department of Education](#), the [Virginia School Consortium for Learning](#) (VaSCL), and James Madison University with support from [Ted Dintersmith](#). Coaching is provided by [Advanced Learning Partnerships](#) , [Dr. Scott McLeod](#) from the University of Colorado at Denver, and [Kaleb Rashad](#) from High Tech High Graduate School of Education.